



**Summer School on Land Relations in the Mekong Region**  
**24-28 July 2017, RCSD, Chiang Mai University**

The Regional Social Science Centre for Sustainable Development, Chiang Mai University and the Mekong Land Research Forum will run a week-long intensive summer school on land research in the Mekong Region. The purpose of the summer school is to equip early-career academic and advocacy-oriented researchers with key concepts, access to existing research outputs, and knowledge of current land issues across the region in order to strengthen individual and networked research that is oriented to more inclusive land governance and secure access to land amongst the region’s rural and urban poor.

3-4 participants from each of the six Mekong countries will be accepted into the program. The Mekong Region Land Governance program will provide travel and accommodation support to participants from Cambodia, Laos, Myanmar and Vietnam and will support the running costs of the program. Participants from Thailand and Yunnan/Guangxi in China will need to fund their own travel and accommodation costs, but all tuition and meal costs will be provided without charge.

**Tentative Program**

Daily timetable (start at 9.00 and end at 16.00)

Day 1: Monday 24 <sup>th</sup>	
AM	<p>Opening</p> <p><b>Seminar 1:</b> Overview of the program; individual topic introductions and links to land; discussion - research issues in land relations</p> <p><b>Lecture 1:</b> Current issues of land relations in the Mekong</p>
PM	<p><b>Lecture 2:</b> Cases and conflicts in Thailand</p> <p><b>Exercise 1:</b> Searching and selecting literature</p>
Day 2: Tuesday 25 <sup>th</sup>	
All day	Field program: Changing land relations in the Mae Tha Chang catchment
Day 3: Wednesday 26 <sup>th</sup>	
AM	<p><b>Seminar 2:</b> Facilitated discussion on land relations arising from field trip</p> <p><b>Lecture 3:</b> Land as a social object and changing approaches to land in social research</p> <p><b>Seminar 3:</b> Key themes in land relations: repository themes and questions</p>
PM	<b>Exercise 2:</b> Annotation exercise - steps in literature review on key themes in land relations
Day 4: Thursday 27 <sup>th</sup>	
AM	<p><b>Seminar 4:</b> Present annotations from Day 3 afternoon (Exercise 2)</p> <p><b>Exercise 3:</b> Group literature synthesis on key themes</p>
PM	<p><b>Lecture 4:</b> Social science concepts in land based research</p> <p><b>Seminar 5:</b> Present group literature syntheses</p>
Day 5: Friday 28 <sup>th</sup>	
AM	<p><b>Seminar 6:</b> Own topic presentations and reviews - Elevator talk - 3 minutes each</p> <p><b>Seminar 7:</b> Planning an article/writing a research proposal</p> <p><b>Exercise 4:</b> developing an extended outline</p>
PM	<p><b>Seminar 8:</b> Preparation/Presentations of article plans/research proposal outlines</p> <p>Wrap-up</p>

**Topics and concepts:** Access and exclusion; dispossession and justice; history and trajectories; regionalization, tenure, capital, labour, migration, peri-urban development, green agendas, ethnicity, gender

**Key readings:** Powers of Exclusion (Hall, Hirsch & Li); Selections and syntheses from the MLRF repository.

**Resource persons:** Philip Hirsch, Chusak Wittayaphak, Anan Ganjanapan, Kanokwan Manorom, Tubtim Tubtim

**Note:** There will be requirements for participants to prepare and submit work prior and after the workshop.

**TO APPLY FOR THE SUMMER SCHOOL, PLEASE FILL IN THE FORM [HERE](#). DEADLINE FOR APPLICATIONS 31<sup>ST</sup> MAY CHECK OUT THE FACEBOOK PAGE [HERE](#)**